

**Research Team Members**

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**Women's Empowerment through Education**

Research Proposal

**Definition of Education**

- Re-defining concept of education
  - Goes beyond the three basic R's: reading, writing, arithmetic
  - Encompasses developing life skills such as, self-esteem, confidence, analytical skills for informed decision-making
  - Understands education to be continuing and looks beyond learning competencies learned in the classroom
  - Encompasses learning and developing skills that allow learners to be able to be economically and culturally productive to improve their life course
  - Education need not stop after 14 or 18 years of formal schoolwork

**Significance of Education**

- Education in today's technological world is a key to improving lives
- Education is necessary for social change
- Education is key to making societies more gender-fair, gender-equal
- Education and gender-equality provides opportunities for more women to take on leadership positions and responsibilities
- Education is a basic human right

**Research Question**

- What can research institutes do to promote gender equality and women's leadership through education?

**Our Working Context**

- Current situation of education: selected issues
  - Educational systems and competencies across the world are not equal
  - Educational systems can perpetuate "traditional" gender roles
  - Some educational systems do not provide quality education
- Research centers are expected to do research, training and seminars
  - Reliable research results are useful for policy advocacy

**Our Working Context**

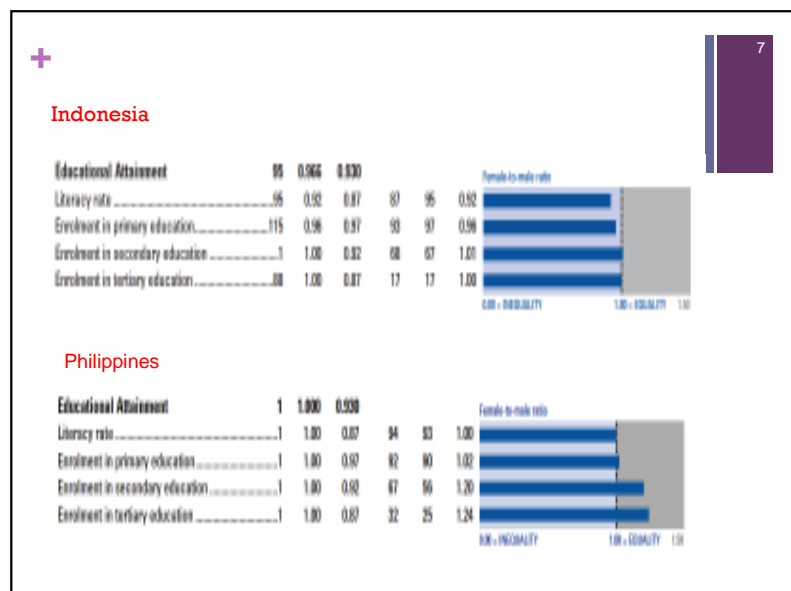
Quick Overview of Situation of Girls and Women's Education (Source: Global Gender Gap 2009):

**China**

Educational Attainment	87	0.980	0.930	90	96	0.93
Literacy rate	93	0.93	0.87	90	96	0.93
Enrolment in primary education	1	1.00	0.97	—	—	1.00
Enrolment in secondary education	94	0.97	0.92	—	—	0.97
Enrolment in tertiary education	1	1.00	0.87	23	23	1.01

**Korea**

Educational Attainment	109	0.894	0.930	93	100	0.93
Literacy rate	—	—	0.87	—	—	—
Enrolment in primary education	120	0.93	0.97	93	100	0.93
Enrolment in secondary education	106	0.94	0.92	94	100	0.94
Enrolment in tertiary education	106	0.67	0.87	75	113	0.67



- Research Parameters**
- Yanbian, China
  - KIGEPE, Korea
  - Jogjakarta, Indonesia
  - Quezon City, Philippines

- Going About It: Current Research Plans**
- Korea
    - KIGEPE ( Korean Institute for Gender Equality Promotion & Education) conducts leadership training programs for public officers: focus on gender based on communication
- Suggestion:** Providing more training programs to develop self-esteem and gender sensitivity among policy-makers

- Going About It: Current Research Plans**
- China
    - Women Research Center of Yanbian University provides selective courses on gender equality
    - **Suggestion:** Developing gender-fair curriculum in Universities; offering more courses on women and gender

- Going About It: Current Research Plans**
- Indonesia
    - Research center conducts community service: empowerment women through microfinance
    - **Suggestions for further service-oriented research:**
      - Organizing and developing financial plans for microfinance activities
      - Providing follow-up training programs; also monitoring microfinance activities for sustainability

- Going About It: Current Research Plans**
- The Philippines
    - Basic education needs to be upgraded
    - Better incorporation of life skills curriculum needs to be provided in the high schools
    - Universities need to have better gender-sensitive programs
      - **Suggestions:**
        - Assessment of textbooks for sexist ideas and examples
        - Doing researches on life skills curriculum for high schools
        - Assessment of existing gender-sensitive curricular programs

## + Going About It: Future Research Plans

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- Cross-cutting / Cross-national Research
  - International research program on young women's self-identity
  - Assessment of curriculum, teaching practice, and school administration for gender-sensitivity
  - Continuing gender-sensitivity training
  - Gender wage gap
  - Cultural and religious beliefs and practices that impede promotion of gender equality and women's empowerment/leadership, for example in Indonesia, it's still believed that women cannot be leaders
  - Awareness-raising seminars, teach-ins, may encompass emotional and psychological building-up/development

## + Going About It: Methodology

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- Training programs, seminars, gender-sensitivity training
- Action research, surveys, Focus group discussions, library research to document
- Assessment existing curriculum programs

## + Expected Outcomes

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- More holistic conception of education
- Improved learning tools
- Improved educational policies, curriculum, practice
- More trained and empowered, confident girls and women
- More gender-sensitive populace
- Research that may be used for policy formulation

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Thank You !  
ありがとうございます。